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NOTES AND NEWS

Miss Rosalina Espinosa is now teaching at the High School of Commerce, New York.

Miss May Vertrees, of the Fullerton (California) High School, is now doing government work in New York.

Mrs. Rosalie Gerig-Edwards of San Diego gave a successful course in methods at the University of California the past summer.

Mr. Homer P. Earle, of Los Angeles, is now in Washington, doing war work.

Miss Marcial-Dorado is now professor of Spanish at Bryn Mawr. She is also conducting some private classes in Spanish.

Dr. C. F. Sparkman, formerly of the A. and M. College, Texas, has accepted a position with the University of Indiana.

Mr. Mark F. Finley, Jr., formerly of the Central High School, Washington, D. C., is now in the army.

Mr. Albert F. Hurlburt has gone from the University of Michigan to the University of Pennsylvania as assistant professor.

Professor W. H. Chenery, of Washington University, has been absent on leave the past year, officiating as camp librarian at Camp Pike, Ark.

Assistant Professor Alice E. Bushee, of Wellesley College, has been promoted to associate professor.

Dr. Alfred Coester, of the Brooklyn Commercial High School, and secretary-treasurer of the A. A. T. S., has returned from a long tour of the South American republics.

Professor Harry V. Wann, formerly of the University of Michigan, has been made head of the Department of Romance Languages in the State Normal School at Terre Haute, Ind., and has established courses in Spanish.

Dr. Guillermo Sherwell, president of the New York Chapter of the A. A. T. S., is now occupying a very important post with the International High Commission.

Miss Juanita Case, formerly of the Oakland High School, California, was married this summer to a French gentleman, M. Courtenaye. She is still teaching at the Bryant High School, New York.

Professor Herbert A. Kenyon of the University of Michigan, and Mr. Nelson F. Coburn of the University of Minnesota, are now, respectively, captain and lieutenant in the United States army.

Miss Cleo Wakefield of the Broadway High School, Seattle, spent the past year in Santiago, Chile, teaching English in one of the principal "Liceos" for girls.

Miss Eleanor Hoppock, of the Lincoln High School of Seattle, is in service in the Signal Corps of the National Army, and Miss Jennie Young and Miss Helen Hill, seniors in the University of Washington, have entered the field telephone service in France.

Professor W. S. Barney, formerly of Pennsylvania College, has been made head of the Department of Spanish at Ohio University.

Miss Florence Beiler, teacher of Spanish in the Girls' High School, Brooklyn, N. Y., has resigned her position to take up canteen work in Porto Rico.

Professor Charles P. Wagner, of the University of Michigan, was instructor in the R. O. T. C. during the past year and had charge of a course in Elementary Military Training during the summer session.

Dr. Alejandro Alvarez, Chilean authority on international law, and special representative of the Carnegie Endowment for International Peace, delivered lectures in a number of institutions the past year.

Dr. Balbino Dávalos, formerly of the University of Minnesota and the Middlebury Summer School, is now conducting Spanish courses in the Extension Department of Columbia University.

Professor E. E. Brandon, of Miami University, spent the major part of the past year at Camp Sherman, Chillicothe, O., doing Y. M. C. A. work. He is now in the "Foyer du Soldat" service in France. Professor J. W. Kuehne has been appointed acting head of the department.

Professor John P. Rice, of Williams College, has an article on José Santos Chocano and translations of several of his poems in the February number of *Poetry*. To the first number of *La Revista de Indias*, Professor Rice contributes a charming translation of the well-known *serranilla* of the Marqués de Santillana.

Professor J. P. W. Crawford, of Pennsylvania, and Professor Frederick B. Luquiens, of Yale (Sheffield Scientific School), have been for some time in Washington, and Professor Aurelio M. Espinosa of Stanford University, editor of *HISPANIA*, is at present in New York in the service of the Government.

Many recent graduates of our colleges and universities who had expected to teach Spanish and French have entered the service of the Post Office Department as translators. It is to be hoped that the best of these will sooner or later enter the teaching profession.

Wellesley College is offering a three-hour course in Spanish American Literature, and a one-hour course in composition and conversation, based on modern drama. In 1917-18 Wellesley had 230 elections in Spanish, as against 18 in 1911-12. The *Círculo Castellano*, a very flourishing organization, has been in existence for some ten years.

The Spanish departments of the High School of Commerce and the De Witt Clinton High School, New York, are coöperating with Dr. Kelly and Professor Briggs, of Teachers' College, Columbia University, in a series of psychological experiments to predetermine the linguistic ability of students taking modern languages.

The Spanish teaching force at the University of Illinois has recently been strengthened by the appointment of Homero Serís (Ph.D., Havana) as associate in Romance Languages; John Van Horne (Ph.D., Harvard) as instructor, and Miss Eliza Curtis (of the Instituto Pedagógico, Santiago, Chile) as assistant.

Several Porto Rican teachers have entered the various Spanish departments of the New York City high schools.

Spanish has been put on an equal basis with French and German in Lehigh University and Simmons College.

At Oberlin College Spanish, first and second year, will be offered each year instead of alternating as heretofore.

A separate department of Spanish has been created at the University of Maine, under the direction of Professor Roy M. Peterson, formerly of Cooper College, who succeeds Professor Paul E. Raggio, recently deceased.

Teachers of language in general will be interested in the *Language Map of Europe*, published by the Denoyer-Geppert Co., 460 East Ohio street, Chicago, and in the same firm's maps of South America, of which there are three.

This year the co-educational institutions are fortunate, in view of the ruling of Colonel Robert I. Rees, which places a premium on French and German in the S. A. T. C. It is hard to see just why soldier-students who had started Spanish should not have been allowed to continue it.

The New York City Board of Education has recently published a revised syllabus of Modern Languages. This admirable and necessary piece of work was accomplished under the direction of Mr. L. A. Wilkins, in charge of modern languages in high schools.

During the past year an exchange of teachers was arranged between the University of Washington and the Instituto Comercial of Valparaiso, Chile. Professor Charles M. Strong went to Valparaiso, and Professor Benjamin Oyarzun Lorca took his place.

Word has just been received from Mr. Leonard Covelle, of the Spanish Department of De Witt Clinton High School, New York, that he is doing duty with the American Intelligence Police Corps on the French-Spanish frontier.

Among the New York teachers who gave instruction in summer schools the past summer may be mentioned Mr. Luis Sherwell (Stuyvesant High) at Cornell University; Mr. E. San Giovanni (Manual Training High) at Adelphi College; Mr. M. A. Luria (Clinton High) at Rutgers University.

Two numbers of *El Estudiante Latino-Americano* have appeared. This journal is published six times a year as the official organ of the Federación de Estudiantes Latino-Americanos. Its editor is José M. Hernández of the faculty of the University of Michigan.

Special courses on South American History or on some aspect of Hispano-American civilization were given the past summer in Cornell University, Syracuse University, George Peabody College for Teachers, Columbia University, University of Michigan, Ohio State University, and Simmons College.

At the University of Kansas a department of Hispanic Languages and Literatures has been created, with a staff of six, and with Professor Arthur L. Owen as chairman. Mr. Felipe Molina has been promoted to assistant professor. Mr. José Albaladejo has been added to the force. Miss May Gardner is with the Red Cross Canteen Service in France.

The State College of Washington is fortunate in possessing two auxiliaries for the furthering of Hispanic studies—the “Círculo Español” and the “Mesa Española.” A movement is on foot to establish also a “Casa Española.” The Department of Spanish began a rapid growth in 1913 under Professor Carlos C. Castillo, and in 1917-18 was the largest in the university.

Among the many teachers of Spanish that New York City has lost for the period of the war are: Miss Grace Hemingway, Newtown; Miss R. Willson, Bushwick; Miss Anne Carter, Morris; Mr. Charles Montross, Commerce; Mr. Michael Lieb, Commercial; Mr. Leonard Covelio, Clinton; Mr. Abraham Kroll, Clinton; Miss María López, Julia Richman.

The Spanish section of the Department of Romance Languages of the University of Minnesota has grown since September, 1914, from 95 to 459 in 1917-18. There are in the department three Spanish-American teachers: Mr. Balbino Dávalos, Mr. Pedro Henríquez-Ureña, and Mr. Enrique Jiménez. In 1916 *Mañana de Sol* and in 1917 *Los Piropos*, by the Quintero brothers, were presented. The Spanish Club has been active since 1914.

The New York Chapter of the American Association of Teachers of Spanish held their first meeting of the year on October 12. There was a large and enthusiastic audience. Seventeen new members were admitted to the chapter that day. The speaker of the day was Professor Santamarina, well known in Spanish American circles, who spoke on *Las Americas*. Two distinguished guests were Mrs. Charlotte B. Jordan, translator of the *Los Cuatro Jinetes del Apocalipsis*, by Ibáñez, and ex-President José Santos Zelaya of Nicaragua.

Ohio State University is offering a teachers' course in Spanish for the current year. The University of Michigan will also offer one for the first time. During the past summer such courses were given at Columbia (Dr. Clark); Wisconsin (Professor Cool); Miami, Indiana (Professor Jameson and Miss Lyon); Chicago (Mr. Parmenter, who also gave a special course in Spanish phonetics); Kansas (Professor Neuen Schwander); Leland Stanford (Professor Espinosa); Michigan (Professor Wagner); University of Washington (Professor Ober); Boston University (Professor Waxman); Hunter College (Mr. Barlow); Butler College (Professor Greene).